School Name: _____   Month: _____   Year: _____

	August	September	October	November	December	January	February	March	April	May	June	July
100												
95												
90												
85												
80												
75												
70												
65												
60												
55												
50												
45												
40												
35												
30												
25												
20												
15												
10												
5												

Directions: To keep track of **total ODR's per month**, beginning with the box just above the month, place a hash mark every time a student is referred during that month. On the 5th hash mark, place line through the other marks (////), and move to the next box above. This will give you an easy to read graph of the total number of ODR's per month, that can be compared one month to the next. To graph per day per month, go to the next graph.

School Name: _____   Month: _____   Year: _____

	August	September	October	November	December	January	February	March	April	May	June	July
10.0												
9.5												
9.0												
8.5												
8.0												
7.5												
7.0												
6.5												
6.0												
5.5												
5.0												
4.5												
4.0												
3.5												
3.0												
2.5												
2.0												
1.5												
1.0												
0.5												

Directions: To keep track of **ODR's per day per month**, take the total number of ODR's received for the month and divide that by total number of days that school was in session for students for that month. Each box represents an ODR rate of ½ of one referral per day. Shade in one box for every ½ a referral per day. For example, if the school receives 3 ODR's per day per month in August, you will shade in 6 boxes in the August column. This will give you your per day per month graph comparing the different months throughout the school year. Use the same chart all year, adding to it each month.

School Name: _____   Month: _____   Year: _____

	Inappro. Lang	Aggression/Fight	Disrespect	Lying	Harass	Disruption	Tardy	Skip	Prop Damage	Forgery/Theft	Dress	Tech	Inappro. Affect.	Out Bounds	Gang Display	Tobacco	Alcohol	Drugs	Combust	Bomb	Arson	Weapons	Other	Unknown
100																								
95																								
90																								
85																								
80																								
75																								
70																								
65																								
60																								
55																								
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20																								
15																								
10																								
5																								

Directions: To keep track of **ODR's by behavior**, beginning with the box just above the behavior, place a hash mark every time a student is referred for that behavior. On the 5th hash mark, place line through the other marks (////), then go on to the next box above. This creates an easy to read graph of your school's problem behaviors for the month.

School Name: _____   Month: _____   Year: _____

	Classroom	Playground	Commons	Hall/Breezeway	Cafeteria	Bath/Restroom	Gym	Library	Bus Loading	Parking Lot	Bus	Special Event	Off-Campus	Stadium	Office	Locker Room	Other Location	Unknown Location
100																		
95																		
90																		
85																		
80																		
75																		
70																		
65																		
60																		
55																		
50																		
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30																		
25																		
20																		
15																		
10																		
5																		

Directions: To keep track of **ODR's by location**, beginning with the box just above the location, place a hash mark every time a student is referred for that behavior. On the 5th hash mark, place line through the other marks (////), and move to the next box above. This creates an easy to read graph of the locations where your school is having behavior concerns for the month.

School Name: _____   Month: _____   Year: _____

	7:00	7:15	7:30	7:45	8:00	8:15	8:30	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:30	12:45	1:00	1:15	1:30	1:45	2:00	2:15	2:30	2:45	3:00	3:15
100																																		
95																																		
90																																		
85																																		
80																																		
75																																		
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5																																		

Directions: To keep track of **ODR's by time of day**, beginning with the box just above the time, place a hash mark every time a student is referred for that time. On the 5th hash mark, place line through the other marks (////), and move to the next box above. This creates an easy to read graph of time of day when most problem behaviors are occurring for the month.

School Name: _____   Month: _____   Year: _____

	Before School	7:00	7:15	7:30	7:45	8:00	8:15	8:30	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30
100																				
95																				
90																				
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5																				

Time Part 1
Directions: To keep track of **ODR's by time of day**, beginning with the box just above the time, place a hash mark every time a student is referred for that time. On the 5th hash mark, place line through the other marks (////), and move to the next box above. This creates an easy to read graph of time of day when most problem behaviors are occurring for the month.

School Name: _____   Month: _____   Year: _____

	11:45	12:00	12:15	12:30	12:45	1:00	1:15	1:30	1:45	2:00	2:15	2:30	2:45	3:00	3:15	3:30	3:45	4:00	After School
100																			
95																			
90																			
85																			
80																			
75																			
70																			
65																			
60																			
55																			
50																			
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30																			
25																			
20																			
15																			
10																			
5																			

Time Part 2

Directions: To keep track of **ODR's by time of day**, beginning with the box just above the time, place a hash mark every time a student is referred for that time. On the 5th hash mark, place line through the other marks (////), and move to the next box above. This creates an easy to read graph of time of day when most problem behaviors are occurring for the month.

School Name: _____   Month: _____   Year: _____

Student Number																												
20																												
19																												
18																												
17																												
16																												
15																												
14																												
13																												
12																												
11																												
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8																												
7																												
6																												
5																												
4																												
3																												
2																												
1																												

Directions: To keep track of number of **ODR's per student**, write student name or number in the box at the bottom. Every time that student receives a referral, shade in a box in the column containing the student's name/ number, starting with the box in row 1 and working up. This gives you a quick graph of your students who have one or more referrals..